

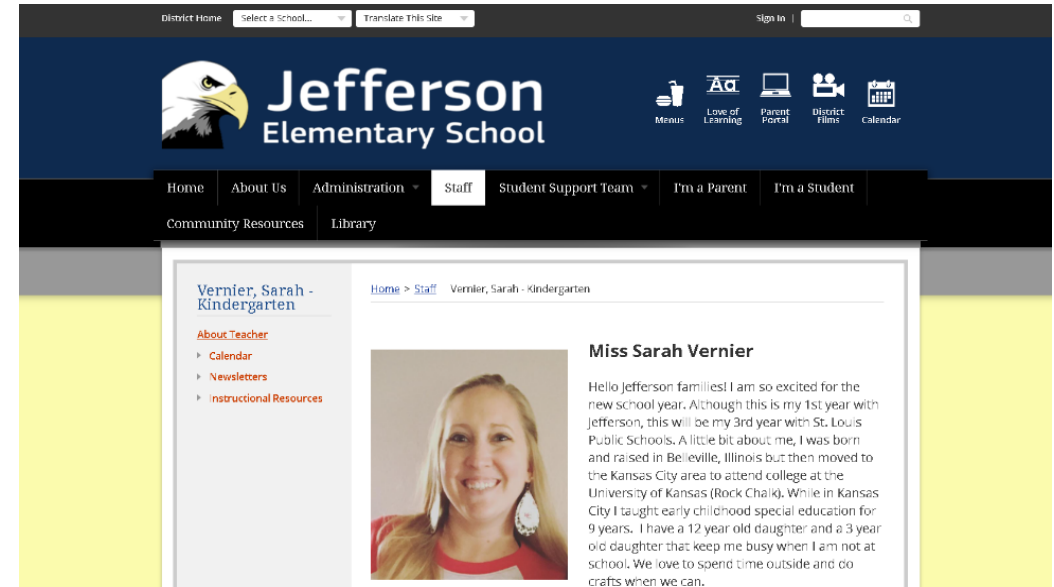
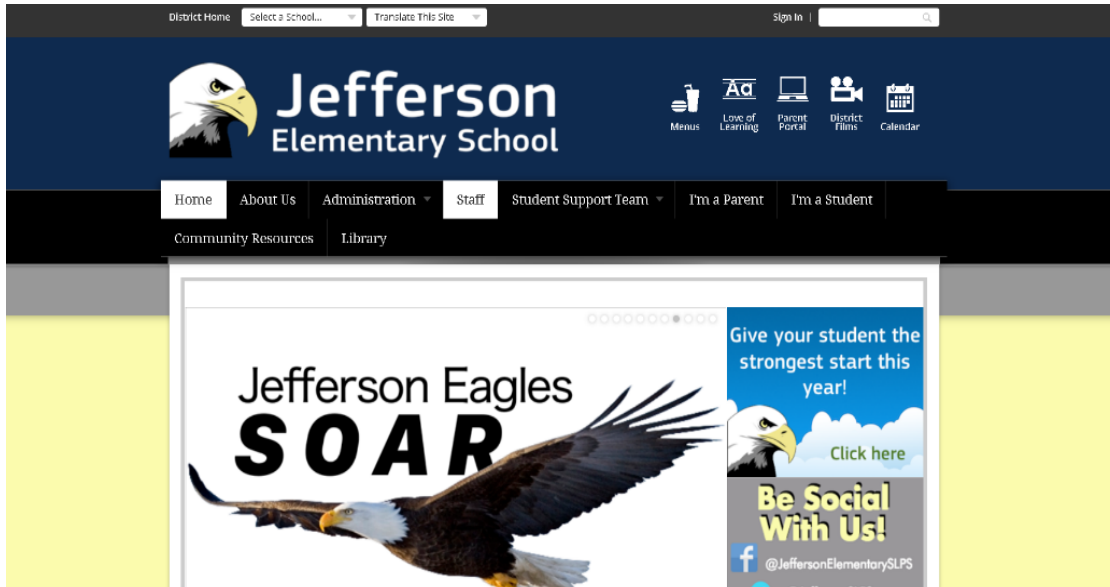


# KINDERGARTEN VIRTUAL OPEN HOUSE

Thursday August 26<sup>th</sup>, 4:30pm

# JEFFERSON SCHOOL MY TEACHER WEBSITE:

[HTTPS://WWW.SLPS.ORG/DOMAIN/12419](https://www.slps.org/domain/12419)



# COMMUNICATION

If you have not done so yet please accept my ClassDojo invite!

If you have not received either a text or email invite please email me at [sarah.Vernier@slps.org](mailto:sarah.Vernier@slps.org)

ClassDojo is what I use to communicate with families about classroom updates and events.



# MEET THE TEACHER

- A copy came home in blue folders on the first day of school and can also be found under the newsletter section of my school webpage
- A little bit more information about me: I started my career in education as a preschool assistant in Lawrence, KS while I was getting my Bachelor's Degree in Elementary Education from the University of Kansas. After graduating, I became a full-time preschool teacher. During this time, I continued attending KU while working on my Masters in Education. After receiving my Masters, I taught Early Childhood Special Education for 9 years in Kansas City before moving back to Illinois where my family is. I am excited to enter my 3rd year of teaching kindergarten with the St. Louis Public School District! Building relationships with your children is a priority to me and I look forward to getting to know these amazing little people for who they are.

## MEET THE... teacher

### Miss Vernier (Miss V.)

#### WELCOME

Have a question?? Check here:

[ClassDojo](https://www.classdojo.com/invite/?c=CRLVZYA)

<https://www.classdojo.com/invite/?c=CRLVZYA>

[Miss V's District Page](https://www.slps.org/domain/12419)

<https://www.slps.org/domain/12419>

#### CONTACT

Email: [Sarah.vernier@slps.org](mailto:Sarah.vernier@slps.org)

Phone: 314-282-5420

#### ALL ABOUT ME

I am so excited to join the team at Jefferson! This fall will be my 3rd year with St. Louis Public Schools and my 13th year as a teacher. I have a 12 year old and 3 year old daughter who both love to be outside and do crafts. I look forward to getting to know your family!



#### THESE ARE A FEW OF MY FAVORITE THINGS..

The University of Kansas Jayhawks, Starbucks, Chocolate, Spicy Foods, and My Daughters (of course)

# DAILY CLASS SCHEDULE

- Can be found on my school webpage
- Subject to change as needed

Miss Vernier

## Kindergarten Schedule

<b>7:50-8:05</b>	Breakfast (In classroom)
<b>8:05-8:30</b>	Morning Meeting
<b>8:30-10:20</b>	ELA: Reading and Writing
<b>10:20-10:30</b>	Restroom
<b>10:30-11:20</b>	Related Arts (See Schedule Below)
<b>11:25-12:05</b>	Lunch and Recess
<b>12:10-1:20</b>	Math
<b>1:20-1:30</b>	Brain Break
<b>1:30-2:00</b>	Science
<b>2:00-2:30</b>	Social Studies
<b>2:30-3:00</b>	Intervention
<b>3:00</b>	Dismissal

## Related Arts Schedule

Mon.	Tue.	Wed.	Thur.	Fri.
Music	Library	Art	SEL	PE

# CLASSROOM EXPECTATIONS

1. Treat others as you would like to be treated.
2. Be kind, respectful, and responsible.
3. Follow directions the first time they are given.
4. Listen attentively to the speaker, and raise your hand.
5. Use classroom materials appropriately and put them back where they belong.
6. Work hard and try your best!



# CLASSROOM BEHAVIOR PLAN

A copy of our classroom behavior plan came home in blue folders on the 1<sup>st</sup> day of school. If you have not done so yet, please review the plan with your child and sign and return the bottom. If you need another copy just let me know.

## Our Classroom Behavior Plan

Dear Families,

During the next few days we will have many opportunities to learn and practice appropriate kindergarten behavior. In our classroom, we have a "How am I doing today?" chart that displays each student's behavior. This chart is a clip-chart system that has seven levels. Every student will start each day with their name on the green "Ready to Learn" section in the center of the chart. Students then move up or down from this point depending on the choices they make throughout the day.

The explanations of the levels, from high to low, are as follows:

1. **Pink- "Role Model"**: Amazing! You are going above and beyond the classroom expectations and doing the right thing without being asked! You are a role model for your peers! (I don't move children to a super student often or easily- this is truly a cause for celebration! A pink smiley face will be drawn in the child's calendar under the date and they will earn a prize from the treasure box!)
2. **Purple- "Outstanding"**: Wow! I see you following all classroom expectations and putting forth your best effort without reminders from the teacher today! (Child will earn a purple smiley face on their behavior chart. Every ten purple smiley faces earn a prize from the treasure box!)
3. **Blue- "Good Day"**: You are meeting classroom expectations and are on task and focused today! Good Work!
4. **Green- "Ready to Learn"**: You are having a fine day. You may need a reminder or two to stay on task and meet classroom expectations.
5. **Yellow- "Think About It"**: You are having a difficult time staying on task and meeting classroom expectations, even with a few reminders from the teacher. This is a warning and a chance to turn your day around!
6. **Orange- "Teacher's Choice"**: You continue to be off task and you are not meeting classroom expectations. Your behavior is keeping you and/or others from learning or being safe. There is now a consequence for your poor choices. Examples include: change in seat, practice classroom expectations with teacher, and/or think sheet.
7. **Red- "Parent Contact"**: You did not make a change after the first consequence. Parents will be called, or a note will be sent home to be signed if they cannot be reached.

\*\*\*Please note that a severe clause, such as fighting, threatening another student, or using profanity, will result in immediate move to the red "parent contact" section and a trip to the office.

Here are our **classroom expectations**:

1. Treat others as you would like to be treated.
2. Be kind, respectful, and responsible.
3. Follow directions the first time they are given.
4. Listen attentively to the speaker, and raise your hand.
5. Use classroom materials appropriately and put them back where they belong.
6. Work hard and try your best!

Your child will also be verbally praised for positive behavior and awarded small classroom privileges as appropriate. Thank you for supporting proper behavior at school. Good behavior benefits all as it helps provide a positive learning environment for everyone. Behavior management occurs when students know that parents and teachers are working together to promote learning. Please discuss the behavior plan with your child and return the bottom portion of the paper to me. The plan is yours to keep and reference throughout the year.



I have read and discussed the classroom behavior plan with my child.

Parent Signature

Student Signature

## TAKE-HOME FOLDERS (AKA BLUE FOLDERS)

Each day your child will bring home their take-home folder. This folder could contain notes from me or the office, completed work, homework, and your child's daily behavior calendar. **Please check the contents of the folder each evening and send it back to school with your child the next day.** Also keep in mind that I will check the folder each day for any notes from home.



# SUPPLIES

If you have not sent supplies already, or would like to donate more to our classroom, there are a few things that we still need, or need more of:

- Skinny black dry erase markers
- Kleenex
- Clorox wipes
- Baby wipes (to quick clean messy hands/faces after activities or special snacks so that we do not need to take a trip down the hall to the bathroom every time)

# PARENT HOMEWORK

1. If you have not done so yet please complete the Parent Homework letter. Instructions came home in blue folders.
2. Please send in/email/or text me a family picture for our family tree. Having a picture of your scholars family helps me get to know families and helps your scholar on days when they are missing you. (It does not have to be anything fancy.)

## Parent Homework

August 23rd, 2021

Dear Parents and Guardians:

No one knows your child better than you do. As a parent, your perception of my student is a valuable resource. The more I know and understand about your child, the more effective I can be as a teacher.

I would appreciate your participation in a "parent homework assignment" that will be of great value to me. Sometime in the next week, please write me a letter introducing your child.

You might want to include a brief biography, problems, special abilities, fears, strengths, weaknesses, and past school experiences. You might also want to tell me about your expectations for this school year: from me, your child, and the school. Include any information that you want me to keep in mind while I work with your child.

I am looking forward to reading your letters and will respond to any issues and/or concerns during the fall conferences. Thank you for taking part in this important assignment. All letters will be kept confidential.

Respectfully,

Miss Vernier

Due Date: August 30th

P.S. This "assignment" may also be emailed to me at [sarah.vernier@slps.org](mailto:sarah.vernier@slps.org)

# QUESTIONS?????

## CONTACT INFORMATION:

[Sarah.Vernier@slps.org](mailto:Sarah.Vernier@slps.org)

Phone: (314) 282-5420

